## **Resilience Activity Calendar**



| Week                                      | Day                                               | Day                                                     | Day                                                | Day                                                 | Day                                                 |
|-------------------------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|
| Week 1                                    | 1                                                 | 2                                                       | 3                                                  | 4                                                   | 5                                                   |
| Welcome to the<br>Resilience Challenge!   | Getting Started: What is<br>Resilience, anyway?!  | Feeling "safe, happy, or good."                         | Mindful Movement:                                  | Mindful Stillness:                                  | Family Fun:                                         |
| Each day there will be an                 |                                                   |                                                         | *Have your child do the                            | *Have your child do the                             | *Have your child write or                           |
| activity to help you explore how to build | info and watch the intro                          | *Have your child watch                                  | "Balance and Strength"                             | "All About the Breath"                              | draw a picture of 3 Good                            |
| resilience.                               | <u>video</u>                                      | the <u>"Resourcing"</u> video.<br>What did they choose? | video. Talk about how<br>they felt doing it. What  | video. Ask how it felt<br>doing the breathing. Talk | Things in their life right now. Hang it up! Have    |
|                                           |                                                   | Have them draw it! Hang                                 |                                                    | about different situations                          |                                                     |
|                                           |                                                   | it up!                                                  | strongest?                                         | where breathing could be                            |                                                     |
|                                           |                                                   | -                                                       |                                                    | helpful.                                            | _                                                   |
| Week 2                                    | 1                                                 | 2                                                       | 3                                                  | 4                                                   | 5                                                   |
|                                           | Mindful Movement:                                 | Mindful Stillness:                                      | Mindful Movement:                                  | Mindful Movement:                                   | Family Fun:                                         |
|                                           | *Have your child try the                          | *Have your child do the                                 | *Have your child do the                            | *Have your child do the                             | *Ask your child who their                           |
|                                           | "Flexible in Mind and                             | "Tense and Relax" video.                                | "Energizing Mindful                                | "Stuck in My Seat" video.                           | one special, trusted adult                          |
|                                           | <b>Body</b> video. Talk about                     | Talk about what                                         | Movement" video. Could                             | Talk about how they                                 | is. When is the last time                           |
|                                           | how they feel.                                    | sensations they felt as<br>they tensed and then         | they feel their energy moving?                     | could use these movements during online             | they checked in with them? Have each family         |
|                                           |                                                   | relaxed.                                                | moving:                                            | learning.                                           | member name theirs!                                 |
| Week 3                                    | 1                                                 | 2                                                       | 3                                                  | 4                                                   | 5                                                   |
|                                           | That one special person:                          | Mindful Movement:                                       | Mindful Movement:                                  | Mindful Movement:                                   | Family Fun:                                         |
|                                           | *Make a plan for your                             | *Have your child do the                                 | *Have your child do the                            | *Have your child do the                             | *When eating dinner                                 |
|                                           | child to check in with                            | "Animal Mindful                                         | "Check in With Myself"                             | "Move and Freeze" video.                            | tonight, pay attention to                           |
|                                           | their trusted adult                               | Movement" video. Which animal was most                  | video. What did their<br>body need today? How      | Talk about what sensations they felt in             | eating. Talk about how each bite tastes, feels, and |
|                                           |                                                   | challenging?                                            | are they feeling?                                  | their body.                                         | smells. ENJOY!                                      |
| Week 4                                    | 1                                                 | 2                                                       | 3                                                  | 4                                                   | 5                                                   |
|                                           | Resourcing (again!)                               | *Ask your child to                                      | *Ask your child to think of                        |                                                     | Family Fun:                                         |
|                                           |                                                   | remember a time they felt                               |                                                    | Stillness:                                          |                                                     |
|                                           | *Get a box or bag for your                        | happy or excited. What were they doing? Who             | about them, or that they are really good at. (Help | ¥11                                                 | *At dinner tonight, have                            |
|                                           | child to put things that<br>make them feel "safe, | were they with? Have                                    | them if they are                                   | *Have your child choose the video they felt was     | each family tell one they appreciate about your     |
|                                           | happy, or good" in. We                            | them draw a picture of it                               | stuckYou know them                                 | "most helpful" to do                                | child. Write the ideas                              |
|                                           | will add to it this week!                         | and add it to the box!                                  | best!). Write it down for                          | again. Talk about why                               | down. Add it to the box!                            |
|                                           |                                                   |                                                         | your child and add it to                           | they chose that video.                              |                                                     |
|                                           |                                                   |                                                         | the box!                                           | How is it helpful?                                  |                                                     |